MV TOP 55

5 Documents to Read

- McKinney-Vento Act EHCY Program, Title IX, Part A of the ESSA
- 2. Homeless Liaison Toolkit
- 3. Intro to Homelessness Brief
- 4. Determining Eligibility Document
- 5. Unaccompanied Youth Brief

5 People to Know in Your District

- 1. Title I Coordinator
- 2. Director of Transportation
- 3. Head of Enrollment
- 4. Head of Nutrition Services
- 5. Information Technology Staff (who submit data to the SEA)

5 Resources to Utilize

- 1. State Department of Education
- 2. Other Liaisons
- 3. National Center for Homeless Education (NCHE)
- 4. National Association for the Education of Homeless Children and Youth (NAEHCY)
- 5. State Higher Education Network

5 Handouts to Distribute:

- 1. Enrollment Cards/Forms
- 2. Brochures/Posters/Flyers
- 3. Homeless Rights Handout
- 4. Resource Cards
- 5. School Toolkits

5 (+ 1) Audiences for Training

- 1. Secretaries/Registrars/Enrollment Staff
- 2. Title I Staff
- 3. Principals, Superintendents and Other Administrators
- 4. Social Workers and School Counselors
- 5. Teachers
- 6. Nurses

5 Action Steps after this Training

- 1. Prepare Enrollment Form.
- 2. Create a Training Schedule with Target Audiences. (It is often helpful to have a first tier and second tier training schedule.)
- 3. Make an appointment with your Title I Coordinator. (Discuss your District's Title I plan to serve homeless students and the level of reserved homeless setasides.)
- 4. Meet with your data manager.
- 5. Hang posters in all school sites and community venues.